

**UNESCO:
NO.1
ENEMY
OF
AMERICAN
YOUTH!**

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By MYRON C. FAGAN
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KNOW the TRUTH and the TRUTH shall make you FREE.

The most important thing for all of us to always remember is that the salvation of our Country depends upon getting the TRUTH of the GREAT CONSPIRACY to all of the American people. When—and if—that will be accomplished our nation will again be FREE—and SAFE. Our press won't do it—you know why—so it is up to YOU and me to do it.

PREFACE

It was in 1945 that Alger Hiss gleefully announced the ill-omened birth of the UNITED NATIONS.

With a few exceptions, the completely deluded American people joyously hailed that event as the harbinger of eternal PEACE for all the world. The few exceptions knew it for what it was — a TROJAN HORSE to house the One-World Conspiracy and provide a sanctum for the conspirators.

For several years the UN basked in the sunshine of American public approval. During those years the few who pointed to the duplicities in the UN and its Charter were denounced as liars; rabble-rousers; war-mongers; enemies-of-humanity, etc., etc. And during those several years the UN set up scores of special Agencies, such as UNRRA, UNESCO, UNICEF, GENOCIDE TREATY, WORLD COURT, etc., etc. Each one of those “Agencies” was set up for just one objective — *to engulf the United States in a (UN) One-World Government*, with each one approaching that objective from a different angle. This is a Machiavellian technique — the idea being that one of the “Agencies” will sneak through and become sanctified by Senate approval as a “*Treaty*.” That would automatically establish that particular “UN Agency” as a “*Law of the Land*.” And that would be the beginning of the end of the sovereignty of the United States.

From 1946, even before CEG was organized, those few of us consistently and continuously kept unmasking the UN as a whole, also each and every individual UN Agency. Gradually, more and more people began to view the UN as a not unmixed “*blessing*.” The Korean War shocked and disillusioned many more. That was when I brought the play “THIEVES’ PARADISE” up-to-date — I revealed how the UN betrayed us and *murdered* our boys in Korea, and PROVED it with “*Top Secret*” documents issued by the State and Defense Departments — and I bluntly charged (*in the play*) that the UN is a deliberate plot to destroy the United States as a sovereign nation. I staged the play in Washington in the presence of practically all the members of both Houses of Congress. That brought the State and Defense Departments screaming to the defense of the UN — but, if anything, it heightened suspicions and doubts about the UN. It caused the then Representative Usher L. Burdick and other solons to do some research work on their own. Those researches confirmed all the charges in the play — the find-

ings were published in the Congressional Record and disillusioned many more erstwhile worshippers of the UN.

Slowly, but surely, the halo of the UN began to fade. That, despite the fact that our State Department and the White House continued to frenziedly shield and protect the Monstrosity. The "*Masterminds*" of The Great Conspiracy were becoming more and more jittery. They could (virtually) see the foundations of their "*Holy of Holies*" crumbling. There was still one way open to them to save their Conspiracy — *and the UN* — and that was by getting some of their craftily worded "*Agencies*" transformed into Senate-approved "*Treaties*" that would become "*Laws of the Land*." Just one, the "GENOCIDE TREATY" would be sufficient to muzzle, *or destroy*, any and all individuals who would dare to voice opposition to the UN. They tried several times, *with the blessing of both Truman and Eisenhower*, to railroad Senate approval for it — but avalanches of warning protests to all members of Congress foiled all those efforts. Then, in 1958, Eisenhower and Nixon (*no less*), supported by other of our treasonous "*elected leaders*," such as Wayne Morris, Fulbright, Humphrey, Jake Javits, etc., brazenly endeavored to railroad the Senate into repealing the "*Connally Amendment*" and thus transform the UN's "WORLD COURT" into a "*Treaty*" and a "*Law of our Land*." The story of that treasonous plot, and how it was torpedoed, is too well known to need repeating here.

Now don't let that delude you into any fond hopes that the "GENOCIDE" and "WORLD COURT" plots are dead — the Masterminds of The Great Conspiracy never quit — they wait until the people *forget* and go back into slumberland, and then they try it all over again.

However, there is very little likelihood of the people "*forgetting*" about the "GENOCIDE" and "WORLD COURT" plots. There are many hundreds of thousands of our "*Tracts*" dealing with both plots circulating in all parts of the country, with many more thousands being added every week. As long as those "*Tracts*" continue to circulate the people won't "*forget*." The "*Masterminds*" are fully cognizant of that psychology — they know it would be folly to pressure for either "GENOCIDE" or the "WORLD COURT" under these conditions. But they are desperate — *and frantic!* Day by day the UN is becoming more and more discredited. Even the most naive of the American people, *anyway many of them*, are beginning to view the UN with growing doubts — especially since its brazen (and inept) efforts to turn the Congo over to Communist control. The "*Masterminds*" realize that they **MUST** transform at least one of the UN plots into a "*Law of the Land*" before the UN itself will go defunct. Thus, suddenly, they had some of their stooges

in Congress submit Bills to provide UNESCO (*and UNICEF*) with "Treaty" status. It was all done very hush-hush — *exactly the same way they almost put over their infamous "United World Federalists" plot in 1949-50!*

They theorized that of all the UN Agencies "UNESCO" would be the least likely one to meet with *widespread* opposition. There are no expository "UNESCO" or "UNICEF" Tracts circulating throughout the nation. The people, *as a whole*, are not aware of the evils of either of those "Agencies." Moreover, both are well-camouflaged as "American ideas" — both have 100% support of the State Department and the White House — both have the full support of the National Council of Churches — UNESCO has full support of NEA *and a considerable majority of the nation's school teachers*. . . . in addition, UNICEF is such a very "charitable" and "humanitarian" Agency — just see how the stuttering Danny Kaye and others of his ilk keep yammering about its "humanitarianism." Yes, figured the "Masterminds," UNESCO, teamed with UNICEF, would be their best candidate for TREATY status!

Nevertheless, they decided to take no chances — they well remembered how "delay" contributed to the torpedoing of their nearly successful UWF plot. Therefore they set September 1962 as the deadline for Senate approval of UNESCO as a TREATY.

They figured that if the whole thing could be kept "hush-hush" until at least the summer months the patriotic groups (*denounced by Kennedy as "Rightists" and "Extremists"*) would not have sufficient time to mount a successful opposition to it. . . . but as Bobby Burns once said: "*the plans of mice and men gang aft agley*" — and this "plan" of the "Masterminds" sure "*ganged agley*" — their scheme "*leaked*" out and we have eight months (*a short enough period*) in which to torpedo it.

The day I received that "leak" from Washington I decided to devote our next "News-Bulletin" (this one) to a complete exposition of UNESCO. Mind, in our "News-Bulletins" Nos. 77 and 78 (DOCUMENTATION OF UN PLOTS FOR TAKE-OVER OF U. S.) I had clearly cited both UNESCO and UNICEF, but I learned long ago that many of our people are "from Missouri" — they must be SHOWN, not merely told, *exactly* how our ENEMY WITHIN is destroying our Country and our American Way of Life. In the above-mentioned "News-Bulletins" I included concise, *but brief*, profiles of both UNESCO and UNICEF, but I did not cite the *specific* evils in either. In order to remove ALL doubts, *leave absolutely nothing to imagination*, I decided to do that very thing in this issue — cite each and every evil in UNESCO.

A NIGHT TO REMEMBER!

Saturday, Nov. 18, 1961. Remember that date for it may well be the day when the course of human events was changed abruptly. And it happened in Hollywood!

The day marked the climax of "*National Indignation Week*," a movement which spread from Dallas, Tex., through Arizona and then to the Los Angeles area. **Aid to Tito and other Communist nations was being protested.**

It was the night President John Fitzgerald Kennedy uttered some strange remarks at a \$100-a-plate Democratic dinner, words, which, had I not witnessed the address on TV, I might have believed came from a leader of some foreign power, or, at the worst, from some bitter political ward heeler.

This was followed by an almost complete press blackout in reporting the "*National Indignation*" rally in Hollywood and the subversive reporting instead of a "*warm and tremendous welcome without incident*" for President Kennedy on his trip to L.A.

Fighting the clock to complete a large and complicated report (*this "News-Bulletin"*) which had to be simplified and ready for the press by Monday, I occasionally glanced at the desk clock in the den as a precaution against missing the Kennedy address.

The events of the day, however, were difficult to shut out as I pulled the loose strings of the report together. The significance of the three major developments continued to interfere. They focused my attention on the vicinity of the Palladium, the world-famous ballroom, the home of Lawrence Welk and his Champagne music. The scene usually is one of dancing and merriment, but on Saturday evening, November 18, it was the center of tension so severe it threatened to blast L.A. into the nearby Pacific.

There was the demonstration of HELP, a newly-formed group tailor-made out of old (RED) faces for this occasion to "*Help Establish Lasting Peace.*" The participants met across the street from the Palladium at the famous Moulin Rouge.

There was the "Indignation" rally which began at the Hollywood High School and culminated in a march more than a mile down Sunset Boulevard to the Palladium by some 5,000 patriots.

And, of course, President Kennedy's talk inside the Palladium.

With the President inside and the diametrically-opposed groups outside, anything was possible. Fortunately, nothing happened because the patriots, shouldering more than 2000 banners protesting

aid to Communists, completely engulfed the minority group in a peaceful manner.

Because the patriots were so orderly, in spite of the fact they WERE INDIGNANT, Los Angeles and Hollywood police lavished high praise upon them for the splendid cooperation in keeping traffic on Sunset Blvd. moving and for not interfering with the 300-some odd HELP demonstrators. This was the only factor which made the "*without incident*" news report possible.

Then came the President's address on TV!

At first, shock and amazement possessed me as I listened. But as he talked, praising and re-emphasizing Gov. Edmund Brown's "*splendid achievements in education*," realization set in! Kennedy had used his talk as a needle in an attempt to tranquilize the Los Angeles parents who were beginning to "*smell a rat*" in the state's educational structure!

He then berated patriotic groups and labeled them as "*extremists*" and "*fanatics*" for daring to suggest something was wrong with California education and our national and international government policies. For good measure, he added:

"Those who fail to see the real enemy from without and see instead an enemy from within are shirking their responsibilities and are spreaders of doubt and hate."

He said a bit more, but it is of little consequence.

As I sat dumbfounded staring at the TV set, the earlier events crowded back into the picture and clamored for attention . . . the news blackout on the "*National Indignation Week*" rally, with the exception of the Los Angeles Evening Herald-Express, and the distorted subversive report of his warm and tremendous welcome "*without incident*."

The picture cleared. It came into focus with stunning force.

We are faced with a conspiracy within America and if we don't stamp out this conspiracy immediately, all of us are in imminent danger of losing our freedom. It could happen overnight!

This is URGENT . . . repeating . . . URGENT! TOP PRIORITY!

Why did Kennedy devote the major portion of his address in an attempt to placate his listeners on *education* in California?

The reason is obvious!

The Herald-Express had SCORED a bull's eye with its series of six week-long articles of Communist infiltration in California education!

Kennedy REALIZED the sequence of subsequent events could not help but expose our No. 1 enemy:

UNESCO . . . the "United Nations Education, Scientific, Culture Organiza-

tion," which is strangling patriotism, destroying our national sovereignty and making our children potential slaves of communism!

UNESCO . . . the instrument of Communist control direct from Moscow's Presidium reaching into every American home!

UNESCO . . . the teaching of One-World Government through education!

In spite of the fact world tensions are mounting on an ever-widening scale, Kennedy gave the greatest emphasis, the most time to discussing education in California with those who paid \$100 to see and hear him. He completely ignored the fact the protestors of aid to communist nations were outside, 5000 strong!

The Berlin crisis did not exist this eventful Saturday night, although among his first discussions on his return to Washington was with Chancellor Adenauer of West Berlin.

Nothing else mattered to Kennedy on his California visit except that "extremist" groups and those who would criticize education in California were "out of bounds" and this "crusade of suspicion" upon which the "extremists" and the critics were embarked would lead only to disaster for America.

The patriots suddenly had become a greater danger to Kennedy than all the national and international crises combined!

And here we reach the crux of the matter:

America can become a dictatorial nation just as easily by stifling public protests and patriotic endeavors with ridicule and labels as by an executive decree.

The president KNOWS this is so!

Why then did he label the Los Angeles patriots as "extremists" and "dangerous?"

There is only one logical explanation:

The United States must adopt the UNESCO treaty as soon as possible in 1962 - - - or explain to the November 1962 meeting of the UNESCO General Assembly in Paris WHY it was unable to comply with the directives of the "United Nations," UNESCO in particular.

This is why the danger to each of you is imminent! This is why each of you **MUST** get off the sidelines of this fight for freedom and **ACT! ! !** This is why **YOU** can lose **YOUR** God-given freedom overnight!

Now, what is this UNESCO treaty — and why is it so dangerous?

This is the "*Convention Against Discrimination in Education*" which each member-nation of the "*United Nations*" must adopt to give the Communists who control UNESCO and the "*United Nations*" **COMPLETE CONTROL** over education to bring about **ONE-WORLD** government — *and Communist bondage!*

Make no mistake about this! *One-World government is just a more dignified way of imposing Communist slavery upon every nation in the world!* This is the diabolical criminal conspiracy which is threatening the United States today . . . the tremendous danger which Kennedy attempted to whitewash out of existence on his visit to California by praising the state's educational system . . . *and condemning patriots!*

The treaty, if adopted by the United States, will neutralize the Constitution of the United States insofar as its protections to Americans is concerned.

The treaty will eliminate your right to hold or own property!

The treaty will destroy all private and parochial schools!

The treaty will abolish local control of all schools and place them into the hands of the Communist Criminals who control the UN and UNESCO from Moscow!

The treaty will bind each of you to the United Nations World Court and make you directly responsible to any edict the "World Court" issues — *WITH THE UNITED STATES and the CONSTITUTION powerless to protect you!*

The treaty will give the "World Court" the power to reach into your home, regardless of where you live in America, and force you to stand trial for whatever charge the Court prefers against you!

And with every school district in the United States dedicated to teaching One-World government and paving the way for the acceptance of this UNESCO treaty, Kennedy "*praises*" the progress of "*education*" in California!

Where is this "*treaty*" and why haven't you heard more about it before? And why do our high officials completely ignore this danger and refuse to discuss what the "*treaty*" actually means to each of us?

This will be brought up later. At this point, however, we must understand what we are talking about when the UN, UNESCO, UNICEF, NEA, PTA and the AASA are mentioned.

They are all one and the same! They are *ALL* UNESCO — another way, *the American Way*, of spelling Communism!

The charter and principles of the "*United Nations*" basically is the same as that of UNESCO, which is the educational arm of UN. Its principal function is *training* of children - - - not teaching!

UNICEF, the "*United Nations International Children's Emergency Fund*," is the participating arm of UNESCO. Its principal function is to get the children actively participating in a one-world project, such as "*trick or treat*," to help them *SWALLOW* and ac-

cept the one-world theory. Its second function is to destroy religion through its God-less "Christmas" cards.

The NEA, "National Education Association," is dedicated towards carrying out the principles of education as outlined by UNESCO. To do this, UNESCO policy is NEA policy. *NEA proudly claims IT started UNESCO!*

The AASA, the "American Association of School Administrators," has made the UNESCO policy its policy. Its primary purpose is to administrate this UNESCO policy and see to it that it is carried out in the schools.

And the PTA, "Parents Teachers Association," also has adopted the UNESCO policy as its policy. Its primary function is to see to it that the parents go along with the schools in each district . . . **TO MAKE SURE THE COMMUNIST-DOMINATED ONE-WORLD TEACHINGS ARE INDOCTRINATED INTO EVERY CHILD IN AMERICA** as well as the parents who are out of the radius of direct school control!

Ever see such a pretty setup?

FROM THE KREMLIN RIGHT INTO YOUR HOME . . . WITH YOUR COOPERATION!

This is a serious charge. Can it be substantiated?

Indeed it can . . . because the Moscow Communists, *at the behest of the Masterminds of the ONE-WORLD CONSPIRACY*, originated UNESCO — they helped write it . . . they censored and approved its principles and policies before they were adopted in London in 1945 . . . and the Russian-dominated Communists have been in complete control of UNESCO since its inception!

They still are . . . and will continue to be so until Americans realize this and eliminate this criminal conspiracy from our schools **FOR ALL TIMES!**

HOW DID THIS ALL COME ABOUT?

It began in America in 1934 when the first group of educators met to discuss the existing philosophy of education. At that time the traditional system was in use—a system in which children were taught about God, the basic subjects and the difference between right and wrong. And they **LEARNED** to read, write, spell — and count!

This wasn't good enough for the "intellectuals" who suddenly conceived of the bright idea the entire world must be changed. And they were intelligent enough to realize there was only one way to accomplish this.

The United States educational policy HAD to be CHANGED!
. . . So was born progressive education!

And to change the world, the thinking had to be changed
So was born the philosophy to TRAIN our children — not TEACH!

This meant the McGuffey reader had to go . . . So it did, along
with writing, arithmetic, geography — and history — *and God!*

And right then the door of education was opened wide for Com-
munists of all nations to walk right in and begin the *training* of
our children to accept socialism, statism, collectivism and the rest
of the isms which lead to only one target . . . COMMUNISM
through interdependence!

This began in 1943 when Alger Hiss and Harry Dexter White,
following the recommendations of Viacheslav Molotov, drew up the
original UNESCO policy and "*Declaration of Human Rights.*" But
because the Russians did not trust the Americans, the complete
UNESCO program had to be sent by the State Department in 1944
to Russia for final approval.

It was in the year of 1943 when Dean Acheson, later to become
our Secretary of State, was named head of a group formed within
the State Department known as the "*Office of Special Political Af-
fairs.*" At the time of its formation, the reason given was concern
over post-war problems which were to develop just as soon as
World War II was ended.

Deputy Director to Acheson was ALGER HISS! Others of this
group which devoted its "*concern to postwar problems,*" spelled
UNESCO, were:

Henry Julian Wadleigh, who testified at the two Hiss trials that
he had been a Soviet spy in our State Department.

Harry Dexter White, identified by Whittaker Chambers as an-
other official who stole secret government papers for Russia.

Mrs. Esther Brunauer, identified by Sen. Joe McCarthy as being
a pro-Communist and who was ousted from the State Department
in 1952 as a security risk.

These are the people who teamed up with Molotov to lay out a
plan to TRAIN your child in OUR AMERICAN schools to accept
the principles of socialism which opens the door to COMMUN-
ISM!

Although Russia did not join UNESCO officially until 1954, the
REDS never lost control of its birth or execution in our schools!

To make this possible, the "*United States Organization of UN-
ESCO*" was made a part of our State Department. Russia's agents
in our State Department made it possible for Russia to maintain a

firm control of every educational policy issued in America by UNESCO.

When the big push was made in Los Angeles in the early 1950s to expose this Communist control in UNESCO by its foremost critic and authority, Florence Fowler Lyons, the Reds suffered their first setback. However, the "*E in UNESCO*" campaign which also exposed the "*Building America*" series of books in our schools, was not a complete victory for America. But it did accomplish one important factor which cannot be lost in the shuffle:

It proved one person could oppose this vast international conspiracy and force it to retreat! *Think what an army of patriots can do!*

Can you imagine what we can accomplish if ALL patriotic citizens go into action? There is only one answer: we can wipe out UNESCO and its communists once and for all times!

But back to the story of the great criminal conspiracy, UNESCO.

STATE DEP'T. SHIELDS "UNESCO"

When the call to retreat was ordered by Moscow in 1953, the State Department immediately began to scream "*innocent*" and issued its famous whitewash:

"UNESCO is not communist because Russia does not belong!"

But the State Department neglected to tell Americans that Hungary and the other Russian satellite nations joined UNESCO in 1948 and Yugoslavia became a member in 1950.

And to make the American State Department whitewash job stick, Russia ordered all of its satellite nations to leave UNESCO because "*UNESCO was too American!*"

Then, after you and your neighbor forgot the matter and concentrated on earning your daily keep, 14 months later Russia openly joined UNESCO in April, 1954. A month later, Hungary, Yugoslavia, Czechoslovakia and Poland returned to the fold.

However, Bulgaria and Romania were refused admission—the reason: "*They were unfit because of their violations of human rights!*"

But while your back was turned, and you were thankful for "*watchful*" American officials, in 1956, Bulgaria joined in May and Romania followed suit in July.

Today, the solid block of Russian Communist nations, 11 in all, including Cuba under Fidel Castro, are members in UNESCO and direct the educational policies which your Johnny and the next-door neighbor's Mary must swallow. This will develop as you read on.

A MACHIAVELLIAN TECHNIQUE

Here is the reason why the kids of today know "INTERDEPENDENCE" instead of INDEPENDENCE!

This is why they see no wrong in entering a barbarious nation such as Red China, *whose leaders are responsible for butchering more than 20 million Chinese within the past 10 years*, into the "United Nations," which is "supposed" to be a body dedicated to world PEACE! . . . *And here is the tragedy of the entire situation!* Brace Yourself!

Red China does not need to become a member of the "United Nations." This outlaw country, along with Red Germany, Red Viet-Nam, Red Korea and Outer Mongolia, **HAVE BEEN HELPING TO ESTABLISH UNESCO POLICY EVER SINCE 1948!** They are as much a part of UNESCO and have a finger in the educational pie of your children as have the other countries whose membership are OPEN and known to anyone who wants to take the time to study the UNESCO roster!

BIRTH OF UNESCO

Proof of this is forthcoming. But for now, let's go back to the origin of UNESCO and how this Communist-dominated organization grew into the horrible leech which is sucking all of the red American blood out of our children.

The first attempt to establish what we now know as UNESCO started with the "League of Nations" in 1919 and the early 1920s. But when the "League of Nations" fell through, this "first UNESCO" had to be shelved.

And here's a tremendously-important factor to remember:

The "League of Nations" was being formed, not to preserve world peace as you have been told down through the years, **BUT TO PROVIDE A VEHICLE WHICH WOULD HIDE AN EDUCATIONAL-TRAINING ORGANIZATION SUCH AS UNESCO!**

It was in the year 1919 when John Dewey, Columbia University "philosopher," tried to promote this when he attempted to sell progressive education to America. He failed because the "League of Nations" failed!

Then in 1929, a small group was set up as a "foundation" to continue the work started by Dewey. The group took up the study of

social sciences, which included history, economics, geography, civics or government. The combination of these studies is what we know today as "*social studies*."

Directing this group was Dr. George S. Counts, professor of education at Columbia University Teachers College. This is the same Dr. Counts who, in February, 1932, met with a small group of educators in Baltimore and put out the first feeler on teaching a new social order.

In his address, "*Dare Progressive Education be Progressive?*" Dr. Counts laid the foundation for the beginning of socialistic teaching in American schools when the philosophy of teaching was changed to *training*.

Two years later, his "*foundation*" completed its five-year research project with the publications of 17 volumes. It was this year, 1934, when the "*National Education Association*" got into the act at its 72nd annual conference. Using the 17 volumes as the foundation, NEA then began "*progressive education*" in America and the training of our students into socialism instead of teaching them how to read, write, spell and count. From that time on to the present, we were "*off to the races!*"

This led to indoctrination courses at teachers colleges, revision of textbooks to de-emphasize patriotism and downgrade learning—*and the grouping of history, geography and civics into "social studies."*

Then came the second world war and the mighty clamor for another organization to "*preserve world peace.*" This time the name was changed to the "*United Nations*" . . . but the specific purpose still was the same . . . A vehicle was needed to transport UNESCO into each of your homes through YOUR schools! Hence, you have the "*United Nations.*"

When the UNITED NATIONS Charter was adopted in San Francisco on June 26, 1945, UNESCO came into being five months later (*November*) following a meeting in London.

Now, here is a fact which has an important bearing on the issue:

The UN Charter called for the turning over of all data and records of the original "UNESCO-type" organization from the defunct "League of Nations" to the newly-created world organization to resume the work originally started in 1919 and revised and modernized by U. S. educators who began to openly redesign the educational system in 1934.

Officially, UNESCO is only 16 years old. But it has been in existence since before 1920 and in active operation in America since 1934!

Now, who were the U. S. leaders who presided over the adoption of UNESCO in London in 1945? *Check this list carefully:*

William Benton, then assistant secretary of state, who was chairman of the charter-forming group. Today he is the owner of the "*Encyclopedia Britannica*," which reeks of camouflaged propaganda.

Archibald MacLeish, deputy chairman, of whom the immortal Sen. Joe McCarthy said:

"He probably has more Communist citations than any other man in Washington."

Dr. Esther Brunauer, senior advisor to the American UNESCO delegation, who was considered a State Department security risk—and while she was working on UNESCO, her husband, a member of the U. S. Government, resigned while the Navy Review Board was investigating his background. In 1952, Mrs. Brunauer was separated from the the State Department as a security risk!

William T. Stone, another security risk, who resigned his government post when the Civil Service Commission Loyalty Review Board began selecting a panel to hear his case.

What a group to help form a Godless education policy for your children!

How does UNESCO carry out its functions throughout the world?

This is done through a "*National Commission for UNESCO*," which is THE top organization in every country in the world whether they belong to the "*United Nations*" or not. After all, UN membership is just a legality, a word which has little meaning in all nations under Communism.

STATE DEP'T. FOSTER-FATHERS UNESCO

In America, the "*United States National Commission for UNESCO*" is composed of 100 members. Its headquarters is in the State Department and known as "THE UNITED STATES SECRETARIAT" (*get that*) FOR UNESCO!"

Of this 100 membership, 60 are allocated to educators, scientists and cultural organizations and 40 are retained by the State Department.

The State Department, in turn, reserved 10 memberships for senators and/or congressmen and fills 15 additional seats with state or local office holders.

Now, do you see why a membership of 100 is needed? This enables UNESCO to reach into most every major governmental body

to assure that its educational policy of *training* instead of teaching is carried out.

In Los Angeles, the local office holder who is a member of the national UNESCO commission is Councilwoman Rosalind Wyman. Do you know the local member from your locality? **FIND OUT!** Find out his (or her) background . . . *Find out his (or her) political climate!*

WHAT IS GOAL OF "UNESCO" IN AMERICA?

The destruction of our national sovereignty, what else! How else could the Communists take over a strong country such as ours without resorting to a shooting war?

In his initial address before the first meeting of the United States National Commission for UNESCO, on Sept. 23, 1946, then Assistant Secretary of State Benton said:

"We are at the beginning of a long process of breaking down the walls of national sovereignty. UNESCO must be the pioneer. The Department of State has fathered this national commission. Now you give it, for the first time, a collective brain to the whole nervous system of American science, culture, education and means of communication."

For the love of GOD, Khrushchev NEVER had more than that to work with! (*Not as much!*) Neither did Stalin or Lenin.

Read that sentence over again and again and remember it every time somebody tells you UNESCO is not the way to spell Communism in America. Your life, your family, your freedoms depend upon this!

"Now you give it, for the first time, a collective brain to the whole nervous system of American science, culture, education and means of communication."

Benton was talking about UNESCO!

The "*national sovereignty*" he was talking about destroying IS the God-given right which our revolutionary war heroes established for us to give us our personal freedoms.

This "*national sovereignty*" is our right to govern ourselves, to call ourselves Americans, to worship God as each sees fit, to levy just taxes if we deem them necessary, to live together, but separately, in a society of peace and order, **TO AN EDUCATION UNDER THE PRINCIPLES OF GOD AND COUNTRY**, to agree or disagree with whomsoever we please without being subjected to such name-calling as "*fanatics*" and "*extremists*" who "*spread only doubt and hate!*"

This is the "*national sovereignty*" which UNESCO is determined to destroy. And destroy it UNESCO will unless we begin now to demand an end to UNESCO and the UNITED NATIONS. Americans cannot afford UNESCO!

That the U. S. National Commission for UNESCO is a Front organization for the Moscow Communists who run UNESCO from the Office of the Director-General is verified by John M. Larson, of Washington, D. C., who resigned from the Commission after a two-year (*impotent*) term.

In his letter of resignation to Secretary of State Dean Rusk, dated September 6, 1961, Larson said — while a commission member is given the feeling his participation is "*meaningful and effective*," in reality he is as "*ineffective as possible*," adding:

"At the one meeting to which I was invited, the proceedings indicated unusually detailed preparations, and the control and direction of the meeting rested in the hands of the UNESCO Relations Staff, with overbearing assistance and voice from persons not known to me to be members of the Commission. I gained the impression that a Commission member of the Committee was merely an observer who would be called upon to approve the measures presented to the Committee by strangers."

In another letter to Irwin S. Kern, executive director, Association of International Relations Club, New York, Larson wrote on August 1, 1961:

"When all is said and done, it becomes apparent to a member of the National Commission that UNESCO is STRUCTURED FROM THE TOP and designed to give one the appearance of effective participation and, therefore, no matter how sincerely one of the members of the Commission attempts to change things, his efforts are designed to failure because in reality the organization is so set up that the Commission members, unless allowed by those in charge, are kept as ineffective as possible."

What a setup they have dreamed up for loyal Americans. And the irony of the situation is that YOU are paying for your own destruction and slavery of your children by financing the work of UNESCO—with your children becoming the product—a faceless group of young non-entities who can be dangled like little wooden puppets on the strings of Communism. This was proved by the Korean POWs—with no effort on the part of the Chinese Communists!

How is this done?

Your tax dollar pays for more than 30 per cent of the international UNESCO work, it pays for an additional 40 percent for the work of agencies which are "*subsidiaries*" of UNESCO and which you'll read about a little further in this report. Your tax dollar also

pays ALL of the expenses of the "*U. S. National Commission for UNESCO*," regardless of the size of the bill in any one given year!

Mind you, while this is being done, A FEDERAL STATUTE IS BEING VIOLATED BY EVERY SCHOOL IN THE COUNTRY!

Each year when the Department of State Appropriations Act is passed in Congress, a section is added which forbids the teaching of one-world citizenship or one-world government. This year the section is 104. But don't be confused, because the section number can be changed every year, depending upon the size of the Act itself.

Public Law 471, House Bill 8067, 83rd Congress, second session, which provides for this section to be appended to the Appropriations Act, as interpreted by Nevada's late Sen. Pat McCarran, warns:

"This provision of the law, enacted by Congress and signed by the President, is a specific direction against the teaching of one-world citizenship and one-world government in the schools of our country.

"Those of us who are interested in maintaining our way of life and our form of government are determined to arouse the people of this country against that which would destroy patriotism in America and lead the youth of America to believe that the UNITED NATIONS is somewhat superior to the American Government."

How are the schools controlled by UNESCO, which, in turn, is controlled by the top Communists pulling the strings from Moscow?

UNESCO holds seminars whenever they are deemed necessary to disseminate the laws laid down by the Moscow Reds—only a small group of educators, who take the plans home for distribution to other groups, are invited.

At one of these seminars when the UNESCO teacher's "*bible*," "*Towards Better Understanding*," was adopted for use throughout America, Alger Hiss and Milton Eisenhower were two of the leaders. Are the wheels beginning to click?

To help teachers understand what their duties are and how to go about *training* the children in this Godless philosophy of UNESCO's one world, teacher-training seminars are held. One of these was directed by Atheist Julian Huxley, and one of the two deputies assisting him was Howard Wilson, who today heads the teacher-training program at UCLA in Los Angeles. And always remember it was Huxley who said, "*Regardless of what happens to the UNITED NATIONS, we must never allow UNESCO to perish.*"

With a uniform nation-wide guide, such as the one adopted at the first UNESCO seminar in America guided by Hiss and Milton Eisenhower, and a nation-wide teacher-training program, how can UNESCO fail?

Today, the original "*bible*" has been revised and is now called,

"Toward Better International Understanding," a manual for teachers. It is published by the Board of Education, City of New York.

In this *"bible,"* sold and used nationally by schools in America, the teachers are given an outright directive to destroy individual initiative and substitute in its place *"the sharing with others in this world"* so that international understanding can be obtained by *"voluntary cooperation."* This is why Russia urges peaceful co-existence. It is brought out in this manner on page 3 under the subtitle, *"What Can Teachers Hope to Find in this Bulletin?"* . . . Here is what they find:

"Since this manual covers the entire educational period from kindergarten through senior high school, a teacher at any level can see immediately what preparations his pupils bring from earlier levels and what the ultimate goals of his teachings must be. He will recognize from the developmental pattern of the basic concepts presented in the charts on the following pages that his work lies in the forging of a link in the growing chain of thought from the day a child enters kindergarten until his graduation day from senior high school. Each teacher at each level has an important contribution to make in forging this chain — and his responsibility lies in making his link as strong as possible."

Clear cut, isn't it? The kids just don't have a chance!

And to make doubly sure that the students *"conform," "collect"* and become *"interdependent,"* totally lacking self-initiative, the teachers are directed throughout the *"bible"* how to mould the student into a faceless puppet who will jump, dance, walk or fall at the command of the string-puller. A classic example is on page 146, to wit:

Under *"Intangible Objectives,"* the teacher is directed *"to develop a realization (in the pupil) of the fact that discontent may lead the way to dangerous ideologies!"*

Thank God George Washington, Thomas Jefferson and Abraham Lincoln did not believe in this hogwash!

Just another excerpt from this infamous guide. On Page 2, under the same heading, it says:

"Merely to teach the mechanics of a world organization and its historical background is not sufficient. It is the BELIEFS and ATTITUDES which can make the organization successful in maintaining world peace that are basic requirements of our teaching."

That's spelling it out, eh what?

And like the Communist system of semantics, in which the opposite of what is said is the true meaning (*"peace" to Russia actually means war by subversion and infiltration*), this method also can be reversed to destroy the *"national sovereignty"* which Benton said was the goal of UNESCO.

An example of this is taken from the Pasadena School District "tranquilizer" which the Superintendent of Schools, Dr. Robert E. Jenkins, had prepared for parents of Pasadena students during a recent "open house" in that "Crown" city of the Tournament of Roses.

An eye-catching display covers pages four and five under the interesting title of "Youth and Our American Heritage." No parent could find anything wrong with this, *or so it seems*. To attack this, one would be attacking "American Heritage."

But the secret is OUT when one examines the blackboard display on Page four and then remembers the instruction to teachers in the UNESCO "bible." If you've forgotten, it's quoted above.

In this pictorial display in the Pasadena "tranquilizer," a child is shown studying a blackboard layout of "The Star Spangled Banner." Catching the eye immediately is a picture of Francis Scott Key, the author. Prominently displayed nearby are placards concerning the writing of "The Star Spangled Banner."

Wonderful, you'd say. Pasadena IS teaching our children about American Heritage.

But what about UNESCO and its goal? Does this mean the Pasadena Schools do not teach the Communist-inspired UNESCO bunk?

The answer lies in written instructions by Dr. Jenkins to all teachers and in a closer examination of the display. When you give it more than the casual interest the school was counting on from the parents, you find this:

The school is teaching only THE MECHANICS of this great song which has inspired more American Heritage in the past in one child than all the schools of the country are doing today in ALL of the children!

It is not teaching the "beliefs and attitudes," the inspiration which is in the story of its origin. And this is the BASIC REQUIREMENT of teaching, according to UNESCO's own "bible."

The Pasadena display pointed out the author was a Baltimore attorney; that the flag he hailed had 15 stars and 15 stripes; that the day was Sept. 14, 1814, and so on. *Great, isn't it?*

Where, for the sake of our national sovereignty and the American Heritage which the school boasts it teaches (?), is the inspiration Frances Scott Key experienced when he watched our forces battle against overwhelming odds? Where is the reason — the force — which drove him to compose that great song? . . . Where are the *beliefs and attitudes* in that display?

You can begin to understand the "true philosophy" of the teaching in Pasadena and why a student took a tape recorder to school to prove to her father her teacher was advocating a Godless society

and promulgating the Godless philosophy of Communism after you read the next few paragraphs.

In "Teaching About the United Nations in the United States, 1956-1958 Report," U. S. Department of Health, Education and Welfare, Office of Education, 1960 - No. 18.0-14638, Page 27:

From "A Guide to our Approach to our Developing World Understanding," Pasadena City Schools, Oct. 1958:

"The older boys and girls extend their understanding of an ever-widening world with its **INTER-RELATIONSHIPS** and **INTERDEPENDENCE**. As they learn about their state and nation, it is but a further step for them to become familiar with the organization and the work of the **UNITED NATIONS**. The social studies program offers many opportunities throughout the year to develop concepts of citizenship (of What Country?) and democracy which are basic to building world peace through **INTER-NATIONAL CO-OPERATION**.

"Children are extending their horizons to world limits as a result of our modern means of communication and transportation. It is essential that we give them experiences that will help them become good citizens (of what Country?). Good American citizenship demands competence in world affairs." (Question: "of what Country?" is mine. MCF)

See now why a so-called "American Heritage" program is claimed by the Pasadena City School system, and by yours, too, for that matter?

Teach them the mechanics of "Americanism" under the guise of "American Heritage," but when it comes to one-world government, teach them **BELIEFS AND ATTITUDES**. That, again, is "the basic requirement of our (UNESCO) teaching!"

If your school claims to teach American Heritage, ask your Superintendent of Schools why **INDEPENDENCE** has been changed to "interdependence?"

No school can teach an American heritage program and teach "interdependence" at the same time!

No school can serve Communist UNESCO and America at the same time!

In addition to the teacher-training program UNESCO has instituted in almost every college and university in the country which trains "UNESCO teachers," how else do the Moscow Communists control our schools?

It has forced methods of control and indoctrination on American children just as it has in countries which already have been tricked into Communist slavery — only a few can be mentioned here.

In some schools in the Los Angeles area, a program of "self evaluation" is being used. This, by the way, is the teacher's way of saying to each child: You must tattle on all of your schoolmates so that you can help others as well as yourself to become better

citizens of a peaceful world through "voluntary cooperation." Here we go again!

The first period after lunch is used for this. At that time, each child is asked to tell (*actually become a spy*) what the others did during the noontime period.

After they tattle, the "guilty" one is asked to write out his "guilt," read his confession before the class and take it home and have the parents sign it before it becomes part of the school's damning "cum" file on the child. *This, mind you, is happening in AMERICAN schools!*

Does this sound like what happened to Lt. Powers during the famous U-2 incident when he said he was sorry he was a bad boy and couldn't understand how he could do this to such nice people as the Russians?

That's exactly the system used in the L. A. area schools!

Fortunately, however, since the expose in the Herald-Express, at least two schools have announced to their children they have suspended this "self evaluation" class until further notice. No explanation was given for this suspension. *None was needed!*

Is this happening in your area schools?

In another school in the Los Angeles area, "home visitations," under the guise of better teacher-parent relationships, is being forced on the children and unsuspecting parents.

This is a MUST method used by the Communists in every country which later was gobbled up by the criminal conspiracy of Moscow!

Is THIS being used in your schools?

There are others, too, which cannot be included in this report because of space limitations. These will come later.

But before going on to other important matters, let's return to textbooks for a moment.

California state schools have eliminated 34 patriotic songs from its school system and substituted instead folk songs from countries behind the Iron Curtain of Communism. *Is this American heritage?*

But to show the deceit they employ, if this is brought up, especially about the song, "Columbia, the Gem of the Ocean," or about "Flag of the Free" or "Hail Columbia," the school officials will deny this and say these songs still are in the state-approved book.

This is a half-truth. They FAIL to tell you these books are limited to schools in which the teacher's complement is limited to one, two, or at the most, three teachers! How many of these one-room schools are there in California?

Is this, too, happening in your area?

What about other textbooks?

History books in California now refer to Washington and his army as "Washington and his *comrades!*" The books deny Russia used force in taking over its satellite countries. The blood-bath of Hungary is omitted completely because the books teach the countries came under Russian domination peacefully; to offer just a few examples.

The newest fifth-grade history textbook adopted for the next six years for the State of California schools this past November 17 in Berkeley by the State Curriculum Commission, has:

Eliminated the UNITED STATES troops from the second world war. It was, *according to this book*, the UNITED NATIONS troops which fought all the battles and brought about the end of the war. *UNITED NATIONS troops, mind you!*

Will someone please tell the educators the UNITED NATIONS did not come into being until just before the war ended, four years *after* the United States entered the war.

Is this, too, happening in your school district?

Remember at the beginning where President Kennedy said the "educational" strides made in California were great?

If this is true, then why are the educators murdering our national sovereignty for an organization of nations such as the UNITED NATIONS which will eliminate our right to hold or own property?

There can be only one answer.

Kennedy's statement must have been based on the fact that the educators in California, spurred on by Gov. Brown and his able assistant, Dr. Buell Gallagher, president of Small Colleges, are highly successful in carrying out the policy of UNESCO to destroy our national sovereignty!

Now for the \$64,000 question: why has UNESCO adopted this policy for American schools?

Remember at the outset the reference to the UNESCO Treaty which has been scheduled to be proposed before both Houses when Congress convenes in January?

This is the treaty which was adopted by UNESCO and the UN in Paris, June, 1960, when Article 17, of the UN Declaration of Human Rights, was changed from "*Everyone has the right to his own property*" to read "*Everyone has a right to an economic status.*"

This means that whatever "*economic status*" is determined for you under the Communist program IS your right. Remember, "*From each according to his ability to each according to his needs.*"

But let's get back to the \$64,000 question.

The UNESCO Treaty is known as "*The Convention Against the*

Discrimination in Education." This is legal and binding on each individual in each country which adopts this slave-making treaty.

And as with everything else, there are two sides to this, too.

What few of you are told there also is a "*Recommendation Against Discrimination in Education?*"

How does this affect you and how is it being applied in our schools today?

The Late Dag Hammarskjold, while secretary-general of the UNITED NATIONS, *invited* all member nations to *apply* the recommendations which were adopted in Paris by UNESCO.

When the UN "*invites*" member nations to "*apply*" any recommendation adopted by the UN or UNESCO, this makes the member nations *obligated* to do so under the Charter which they signed in San Francisco!

The only difference between the "*Recommendation*" and the "*Convention*" is the legal status. While America ALREADY is bound to carry out the recommendations of the treaty, the "*recommendations*" do not bind each of us individually to the UN Communist-dominated World Court as *the treaty will* if it is adopted. *Under the "recommendations," you still are protected by the Constitution.*

That is why you must get off the sidelines and get to work in this greatest battle for freedom and liberty since the Revolutionary War. You *must*, for your freedoms are at stake. Your existence in a country "*under God*" is the prize! *You must protest and destroy UNESCO!*

What can you do?

Begin now and write! Write to your state senators, assemblymen and governors to prevent the United States from adopting this treaty!

Begin a campaign to have your state adopt a resolution preventing this treaty adoption. Write to your friends and *urge* them to write. Do this in your state and write to your friends and office holders in other states to do the same. Keep this up until the majority or all of the states adopt this resolution preventing the treaty's adoption.

Then flood the State Department, the President, Congressmen and Senators with mail to prevent this treaty adoption. This well could be your final opportunity to urge your lawmakers how to vote. Once the treaty is adopted, your freedoms are gone and YOU will become a citizen of One-World and subject to the laws of this One-World Court dominated and controlled by Moscow Reds.

We have no choice. We must get America out of UNESCO—and UNESCO out of America! . . . *The same applies to the UN as a whole!!!*

Remember! America MUST adopt this treaty—or explain why it

could not "*break down the walls of our national sovereignty*" in its report due in UNESCO's Paris headquarters by September, 1962. TIME IS SHORT!

In addition to writing continuously through to September, you must keep an eye on ALL bills coming before Congress in 1962. The UNESCO treaty IS in the State Department's hands as of this moment! Only the right opportunity is being awaited to place it before Congress in 1962. If you do not stay alerted for this, YOU will be caught with the proverbial "*you know what.*" Should this happen, all the regrets in the world will not give us back what our Revolutionary War heroes handed to us on a silver platter. REMEMBER WHAT HAPPENED TO FAMILIES IN CHINA!

How can UNESCO do all this?

Let's examine the roster of men in the controlling, permanent, appointive positions in UNESCO, in the Office of the Director-General, the policy-making body for ALL NATIONS.

The UNESCO Executive Board is the ruling body during the interim between the biennial general assembly held by UNESCO every even year. The board consists of 24 members, with 12 "*elect-ed*" at each assembly for a four-year term. Members may be "*re-elected.*" The Board's chief function is to carry out the directives issued by the Office of the Director-General.

The Director-General is France's Rene Maheu, who was appointed only last month to serve until the general assembly in Paris in November, 1962.

Assistant Director-General of the whole of UNESCO is one of Russia's most ruthless Communists, Pavel Ivanovitch Erchov. He steers the Course!

Deputy Director and in charge of the entire UNESCO Department of Education is Russia's No. 3 Communist, Vladimir Marlmovsky.

Chief of the Division of Social Science is Russia's Giorgi Skorov.

Chief of Secondary Education for UNESCO is Russia's infamous Mrs. A. Jegalova. This "*sweet*" school marm is the former chief of inspection division of the Soviet Ministry of Education and former chief of the Division of International Literature in the Russian publishing house of Foreign Literature in Moscow. This is the "*benevolent*" concern which sends 4,000,000 books yearly into India at prices far below American, English and Indian books. In 1956 alone, 660 titles representing 28,000,000 copies were printed in free world languages under the direction of Mrs. Jegalova.

Director of the Natural Science Department for UNESCO is Russia's Victor A. Kovda, another vicious Moscow Communist.

M. Kuznetsov, of Russia, is head of translations in the Documents

and Publications Service Division.

Sioma Tanguian, of Russia, is program specialist in the Education Clearing House.

Mrs. Valery Birioncov, of Russia, is head of the Publication Liasion Division.

Mrs. T. Beliaeva, of Russia, is chief librarian in the Department of Cultural Activities.

V. Birioukov, of Russia, is program assistant, Publications Liasion Division, Department of Mass Communications.

H. Kovalsky, of Russia, is a writer, Press Division, Department of Mass Communication.

Have the Russian Communists missed any top jobs in UNESCO? Hardly, because two other top jobs are filled by:

Sandor Maller, of Hungary, program specialist in the Libraries Division, Department of Cultural Activities, and D. Najman, of Yugoslavia, program assistant, youth section, Department of Education.

Two other jobs are held by Mrs. Alina Roux, of America, head of the Visual Aid Division, and Kurt Forcart, Switzerland, program specialist in the Division of Applied Social Science.

Because of space limitations, only three members of the UNESCO Executive Board will be mentioned. These are:

Norair Martirsovich, Russian scientist and member of the Presidium, the Communist law-making body and highest authority in Moscow.

Stefan Wierblowski, the Polish traitor who handed Poland to Moscow and who was a guest of the U. S. National Commission for UNESCO in 1955 during the body's fifth national convention; George Shuster, of America, member of the board of directors of the Fund for the Republic and Encyclopedia Britannica. He is one of the original UNESCO founders, chairman of the U. S. National Commission for UNESCO in 1954 and a member of the National Advisory Committee of the "*American Youth Congress*" which was declared subversive and a Red Front by the Attorney General.

After reading this, never permit anyone to tell you UNESCO has no Communist members, or that it is not operated and directed by Communists, or that UNESCO does not embrace Communist nations.

Now, what about the charge made earlier that Red China and the other Communist countries are a part of UNESCO?

The UNESCO web is spun to include these butcher nations through two categories known as:

(1) "Official Consultative non-governmental organizations to UNESCO which are known Communist groups and those which still have not had that tag placed on them.

(2) Organizations which have been given status of "Informal Relations."

This latter group or category was set up in 1950 when pressure was applied in the United States against Communist organizations in UNESCO. This will be explained as the story progresses.

First, the Official Consultative Non-Governmental Organization which is known to be Communist or a Red Front. There are many others, but only one will be used here for illustrative purposes.

In the 1958 Conference Document report issued by the Office of the Director General, UNESCO, listed in this category is the "World Federation of Trade Unions," which was given membership in 1948.

According to the report, its specific function is the participation in UNESCO program and performance of certain tasks—the tasks are listed as:

Fundamental education, adult education, workers education, women's education, exchange of workers, exchange of young people, travel grants, peaceful use of atomic energy, campaign against racial discrimination, productivity, social implications of technological changes, development of cultural relations and education through arts and crafts.

Listed as members of the board of directors are Liu Chang-Chen, of the People's Republic of China; Herbert Warnke, German Democratic Republic, and Vicente Lombardo Toledano, of Mexico, who is considered the most dangerous Communist on the loose today in Latin America.

Among the member states are Red China, Red Germany, Red Korea, People's Republic of Mongolia and the Democratic Republic of Viet-Nam.

Do you believe now that Red China and other Red nations in Asia are members of UNESCO, which is by far more important than the UN?

Now for the Official Consultative Non-Governmental Organizations to UNESCO which are not Red Fronts, but organizations which include Red China, Red Germany and the like among the members.

Again, the general conference report for 1958:

(1) Friends World Committee for Consultation, of which the American Friends Service Committee is an affiliate. Red Germany also is affiliated with this international group and participates in its UNESCO functions.

(2) The International Confederation of Societies, Authors and Composers. Red Germany holds membership with this body.

(3) The International Union of Architects, of which the American Institute of Architects, is a member, also includes Red China, Red Germany and Red Korea.

(4) Joint Committee of International Teachers Federation. This organization's chief function is to conduct a survey, on a contract from UNESCO, "to collect definite information on problems relating to access to cultural life and dissemination of culture as they arise for primary, secondary and technical school teachers."

Among 37 organizations from 23 nations participating in this contract are Red China, Red Germany, Bulgaria, Poland, Romania, USSR, Yugoslavia, and Hungary.

UNESCO has been represented at all meetings of this organization since 1952.

(5) World Alliance of Young Men's Christian Association, with Paul M. Lambert, of America, listed as secretary-general and James C. Donnell II, also of America, the vice-president. In addition to its affiliation with UNESCO, this organization also has affiliations with the UN and the Youth Department of the World Council of Churches. *Among its member nations is RED CHINA!*

(6) The International Union for Scientific Study of Population, which is the long way around to say birth control. Frank Lorimer, of America, is the president. He is of the New School of Social Science and the infamous Institute of Pacific Relations. *A member nation of this body is RED GERMANY!*

Now for the explanation of the "Informal Relations" group and why this category was established in 1950 by UNESCO when the U. S. Senate started to expose the Reds in UNESCO.

Under the lengthy title of "Consideration of Applications by International Non-Governmental Organizations for Admission to UNESCO Consultative Arrangements" in the 1958 General Conference report, we find:

"Any international organizations which have not been approved for consultative arrangement, but whose activities, in the opinion of the director-general, are nevertheless relevant to UNESCO's Program," are to be included and admitted under the status of "Informal Relations." (1) World Federation of Scientific Workers. This body has been cited officially as a Red Front organization. It was admitted into UNESCO in July, 1948, to a consultative status, but IN 1950 it was placed on the list of non-governmental organizations which holds an "Informal Relations" status. Get the pitch?—officially they're out! *Actively, they're in!*

In 1956, Linus Pauling was the vice president of this body. Pauling, known as the "darling of the Reds," was given a \$300,000 grant by the National Science Foundation in 1960.

Current president is Professor C. F. Powell, of the United Kingdom, who received a \$72,000 grant in 1959 from Nato's "scientific" setup.

His vice president is Professor J. D. Bernal, of the United Kingdom, who also is a member of the British UNESCO Commission and the author of such books as "Marx and Science," was a Stalin Peace Prize winner in 1954. That was the same year he was given an exclusive interview with Khrushchev, which was published in September, 1955.

Member countries include Red China, Red Germany, Red Korea, Outer Mongolia, Albania, Bulgaria and Russia.

Vice-president is Li Tze-Kwang, of Red China, and honorary member of the board is Professor Chou Pei Yuan, also of Red China. (2) The International Organization of Journalists, a cited Red Front group. This organization was admitted to UNESCO on an official consultative status in 1948, but removed to an "Informal Relations" status in 1952. Get the pitch?

This group is under orders by UNESCO to give special attention to questions affecting freedom of the press, drive against war propaganda—and to the circulation of false and distorted information!

Secretary-General is Jaroslov Knoblock, of Czechoslovakia, and vice chairman is Daniel Kraminov, of Russia, assisted by Teng To, of Red China.

Member countries to this "hatchet wielders among journalists" include Albania, Bulgaria, Red China, Czechoslovakia, Red Germany, Hungary, Red Korea, Mongolia, Romania, Red Viet-Nam and Russia.

At this point, there should be no question about it: *There IS a Communist under every bed!*

Here is your explanation why every patriot is given that line when he begins to expose Communists in high places.

Check the rosters again. EVERY TOP POLICY-MAKING POSITION IN EVERY VITAL DEPARTMENT OF EDUCATION AND COMMUNICATIONS IS HELD BY A MOSCOW COMMUNIST!

How in Heaven's name can ANYONE deny UNESCO is not being run by Communists? They ARE under every "bed" and their influence is felt in every nation . . . including our wonderful country of America!

And, mind you, this report covers only a fraction of the influence held by the Communists in UNESCO, in America, and in every country in the world!

Stories about how the Communists DOMINATE and CONTROL the "International Geophysical Year" is a report in itself. It was

through this organization the Russians were given the atomic secrets which enabled them to perfect the atom bomb. *IGY also is a UNESCO sponsored project!*

It is through the "*European Organization for Nuclear Research*," known internationally as CERN, that the Communists will be able to share in every nuclear discovery from now on . . . *unless Americans awaken!* This group, too, is under UNESCO control!

It is through the Russian program of "*Missions for Technical Assistance for Non-Red Countries*" that our Foreign Aid money actually assists the Communists to win over so-called neutral countries. *We supply the money and Russia sends the technical experts and equipment!*

Just one instance: India wanted to set up an Indian Institute of Technology, patterned after the Massachusetts Institute of Technology (MIT). Did American experts go to Bombay to do this? Don't be naive! Our money went there through UNESCO, but seven top Russian experts, armed with equipment from Russia, got the job! *How do you like that?*

And the gem of it all! Through UNESCO, Russia has formed a spy ring which is untouchable! All it took was to "*convince*" the U. S. Government to give UNESCO couriers *diplomatic immunity!*

Mull this over for a few seconds.

Diplomatic pouches from UNESCO's office in the United Nations headquarters in New York rose from 310 in 1959 to 717 in 1960. Articles transported by UNESCO in that same period rose from 24,052 to 30,100!

And this comes from no better source than the 1960 Director-General's report!

With Christmas just a few days away, let's consider what a wonderful Santa Claus the American taxpayer was to the Moscow Reds in 1960, just from the standpoint of YOU helping to pay the bill in getting the Communist message to every American school child and parent.

The "*Language Service*" of UNESCO discloses in the 1960 Director-General's report that a total of 55,515,000 pages (printed) of matter was disseminated from the Paris and New York headquarters.

Of this amount, 22,141,000 were allocated to program, which is another way of saying instructions for propagandists; 7,363,000 pages were for administrative purposes, and 493,000 for miscellaneous items. In addition, there were 91,592 standard pages of typescript for which no explanation was given.

You've heard it said no UNESCO material goes behind the Iron Curtain. Get a load of this!

Translations into English, French, Spanish, and *Russian* totaled 53,519 pages, the highest in the history of UNESCO. In 1959 the total was 32,897 pages, a drop from 1958's total of 49,962 pages, following an order to reduce the work load of transcribers. But the 1960 total indicates this order soon was forgotten!

UNESCO prints 11 periodicals of 174 issues, 71 regular publications and 70 miscellaneous publications in 1960. In addition, 18 publications and 35 of the miscellaneous publications were reprinted.

Total paper tonage for 1960 was 757 tons, of which 14 tons were for executive board and 75 tons for the general conference.

Busy little beavers these Reds, aren't they?

The UNESCO Courier, which was scored last month by Sen. Thomas Dodd for attacking "*discrimination*" one-sidedly in the free world while ignoring "*discrimination*" in Russia and other Communist Countries, rose in circulation in 1960 from 181,177 to 212,391.

In the face of all this, now the explanation is clear why the leftists and others of their ilk sneer at a patriot and challenge him with the "*communist under every bed*" statement.

There IS a Communist under every bed! UNESCO proves it!

Now you are beginning to realize why the Pasadena school teacher was not afraid to promulgate a Godless philosophy in his class; UNESCO's "*Declaration of Human Rights*" proclaims "*All human beings are BORN free and equal . . .*"

In contrast, the Bill of Rights of the Constitution of the United States of America states "*All men are CREATED equal.*"

In Genesis, Chapter 1, the Bible proclaims that "*man was CREATED in the image and likeness of God.*"

Why does the UNITED NATIONS Charter contradict these two great Documents?

One reason only!

The UNITED NATIONS and UNESCO, aided by UNICEF, are dedicated to promote a Godless society. The word "*created*" was eliminated from the Declaration of Human Rights specifically because the word itself IMPLIES there IS a power higher than man, an eternal Power whose glory has made man a co-creator with God in all things which are true, good and beautiful.

To succeed in its mission, UNESCO must destroy God and man's belief in God. This is one of the reasons why Communists kill so readily. They *must*—to make their teaching of man being an animal stand up. They *must*—because by destroying man IS the only way they can destroy God! And those who participate in any UNICEF project literally help to kill their fellowmen and are as guilty as the Russia or China Communists!

One of the largest campaigns to force this Godless philosophy

upon civilization is through UNICEF's Godless greeting cards which UNESCO has dared to impose on man as a "Christmas" card.

UNICEF, which is the "United Nations International Children's Emergency Fund," known today as "United Nations Children's Fund," is the instrument which UNESCO uses to promote these cards.

The sad note about this is the many ministers in America who see nothing wrong in the sale of these UNICEF greeting cards for Christmas.

Another sad note is the fact that Americans who help promote these cards proudly boast infamous Pablo Picasso, No. 1 Communist artist, whose scribblings in color have been passed off as art and accepted by so-called American art critics, is the top designer of this season's cards.

In my file there is a report from a former Communist who was ordered to be the secretary for a Communist cell whose main objective was the destruction of classical art. This report gives the reason for the Communist attack on art and why Russia has forced Americans to accept this junk and garbage as creative art.

The reason:

To give Russia the opportunity to send this junk around the world as art to prove our capitalist system is decadent and America is on the decline! . . . It is for that same reason that the Hollywood Moguls AND ERIC JOHNSTON produced films that glorified Moscow and Communism and degraded America—and are NOW producing films that portray America as a filthy-sex-minded nation and as a huge nest of gangsters, racketeers and dope fiends!

The Communist cell report verifies this!

Now, the UNICEF cards are being used for the same purpose.

America, the country founded on the principles of religion, is decadent and has accepted the Godless philosophy, boasts Russia. *It has the sale of these cards in America to back up that claim!*

God created women among the most beautiful creatures on earth. Had He wanted them to have pointed heads, distorted bodies, one, four or six eyes, He would have created them so!

God's beauty is perfect beauty! God's love is perfect love! If God wanted to distort the beauty of a single flower, a wooded scene, a sunset, He would have done so. Had He wanted to twist love into hate, a hate which destroys the creations which He placed on this earth, He would have done so.

But UNESCO, through its Russian-dominated Communists, believes it has the right to distort that which God created, through its series of obnoxious cards, *sold under the guise of promoting funds for charity for underprivileged areas of the world!*

As this is being written, Christmas is almost here. This is the season of love; of dedication to God; of service to man in the spirit of God's love. This is the most important Christmas you'll ever observe, for it may well be your last as a free soul. Make it the best one you've ever had.

In this past month, many children in our schools were forced to sing the new "Thanksgiving Song" in which giving thanks was an empty Communist gesture. "Swing the Shining Sickle" go the words as the children gave thanks, *not to God for his abundance*, but to working out in the fields.

Work, you see, has replaced religion under Communism. "Creative Work," Khrushchev calls it, "for the glory of the state!"

This Christmas, give America the finest Christmas gift you possibly could ever offer. Give America your voice; your energy; your support in this "turning of the tide" of UNESCO to rescue our children from the "shining sickle."

Keep in mind Russia is determined to give you the gift of the UNESCO treaty as soon as possible in 1962. Go back to the portion of this report dealing with the treaty. Recall again what the treaty will do to your freedom. Then remember it is Godless UNESCO which is dedicated towards making you a slave under Communism. It was Godless UNESCO which forced a Godless Thanksgiving on many of our children. Now it attempts a Godless Christmas!

As you do, prepare your New Year's resolution to oppose this treaty until it is defeated once and for all. Then resolve not to stop there. Keep up the protests until UNESCO is demolished forever!

Let your lawmakers know where you stand; that you want our national sovereignty AS IS; that you want America to remain "one nation under God"; that as long as you shall live, you will stay dedicated to God and to the America which our Revolutionary War heroes gave us!

And, as you do, may God bless you and grant you a Merry Christmas of God's love and a New Year of Freedom under God!

**Let's change MAKING RESOLUTIONS into
POSITIVE ACTION NOW!**

The most important fact that this "News-Bulletin" establishes beyond even a remote doubt is that the Internationalist-Communist Conspiracy can never achieve conquest of the United States without the aid of our ENEMY WITHIN . . . that the ENEMY WITHIN is our real menace — the menace we MUST destroy!

In our next issue we will provide the names of the ENEMY WITHIN.

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